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TO : Chief, Intelligence School

FROM : Chief, Intelligence Production Faculty

SUBJECT: Weekly Activities Report No. 45
8 - 14 December 1960

DATE: 14 December 1960

I. SIGNIFICANT ITEM.

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On 8 December the JOTs in the Intelligence Production Course spent an hour talking to six graduates of the JOT Program now working in OCI. The six ex-students, Messrs. Saunders, [REDACTED] were most cooperative in giving this time from their busy production schedules. Our present students were highly pleased with the results of this program, especially with the informality of the meeting and the absence of instructional staff and other OCI personnel.

As a result of the free exchange between the groups, the present students were able to obtain a good picture of working conditions in OCI, the impact of the work on the on-the-job JOT, and type of performance expected in OCI. The impression the students made on OCI has been noted before, and the impressions made in this conference probably have been passed along in OCI. The present students were unanimous in endorsing this exercise highly.

II. OTHER ACTIVITIES.

1. A copy of all seven parts of "Intelligence Research Facilities and Techniques" is being sanitized for the Army ACSI Library, which has requested a copy.

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2. On 7 and 8 December, [REDACTED] conducted the two-day problems at Vital Materials Repository for the "OCR Vital Materials Instruction." Mr. [REDACTED] Chief of the Management Staff's Records Management Staff, gave a talk on the vital materials programs of other government agencies. He is planning to invite the Chief of State Department's vital materials program to participate in the next running of this course in the spring. As a result of the problems, OCR students, which included one division chief, found some significant areas which needed improvement, took some steps toward making these improvements, and also discovered some deficiencies in the Headquarters facilities that need change.

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3. Mr. [REDACTED] discussed with Mr. [REDACTED] Chief of the Operations School, the possible use in the Operations Course of certain material recently downgraded and released. The material would be used for briefing and training on the subject of the exploitation of photography for intelligence. It is thought that this subject should be presented in the Clandestine Services Refresher Course.

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4. During the recent Intelligence Research (Map and Photo Reading) Course, the students became aware of and mentioned in their comments that reading and interpreting photographs is a much more difficult operation than reading and interpreting maps and therefore, requires more training. For example, on a map the data is represented by definite symbols or colors, and there is usually a legend that gives a definite meaning or value to each symbol and color. In contrast, there are no symbols or colors and no legends on a photograph so that reading and interpreting photography requires a more analytical thought process. Also, photographs have many more variables that must be taken into consideration than do maps.

Upon completion of the course, each student was asked to write an unsigned critique. In their critiques, the students suggested the division of the course into two separate courses: one, a two-week course on map reading and interpretation and the other, a longer, more detailed course on photo reading and interpretation. Several students expressed the desire and need for a long, detailed course in photo interpretation similar to the ten-week course previously offered by PIC. It has been almost a year since PIC offered its course and no date has been established for the next offering. Some of the students stated that they had been unable to enroll in the previous PIC course because it was filled when they applied. Mr. [REDACTED] has received similar comments from other sources along with the suggestion that he offer such a course. It may be advisable to again approach PIC about whether the Office of Training should offer a detailed course in photo reading and interpretation.

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